



Harpurville Central School District Reopening Plan 2020-2021

We would like to start by thanking you for your patience and understanding as we have been working to build a comprehensive plan for the 2020-2021 school year. More than anything else we are looking forward to welcoming your children back to school this fall! Something we learned through last year's online learning is that there is no replacement for the in-person classroom experience. Until we can all come back together once again, we will continue to look for ways to create a sense of normalcy and security for our students, families, and staff.

Your thoughts and concerns matter to us. This word cloud represents the highest ratings of the 16,000 opinions and feelings that many of you expressed during the Thoughtexchange giving us valuable information to craft a plan that would meet the needs of our students, families, and staff.



Our goal from the beginning has been to develop a comprehensive plan that will allow us to provide in-person education while keeping our students, families, and staff as healthy and as safe as possible. We also wish to provide parents with options within our plan so you can make the best decisions for your family. Thank you to everyone who participated in our surveys or on one of our reopening task force teams. The information provided through all of these means was tremendously helpful in developing our plan and in making sure that the plan reflected the thinking and concerns of our stakeholders.

We recognize that new information is being communicated all the time and plans can change quickly; whatever plans we make to safely return to school in September will be constantly evaluated and modified. The plans and procedures we are developing reflect and consider recommendations from a variety of sources including the Center for Disease Control, the New York State Departments of Health Services and Education, and recommendations from our reopening teams.

It's important that our families and community know that at HCS we will continue to place the health and safety of our students, families, and staff first, so we can return with confidence knowing we are taking all necessary precautions.

The three principles guiding our work include:

1. Adhere to state-level guidelines and ensure the health and safety of our students, faculty and staff.
2. Maximize instructional opportunities for all students, but prioritize in-person instruction to our youngest learners and those who need additional assistance.
3. Plan with flexibility in mind; the district will likely need to adjust due to changing conditions associated with COVID-19.

The following information is the preliminary outline for the reopening of the Harpursville Central School District after the period of closure caused by the COVID-19 pandemic. The information below represents a framework for the start of the 2020-2021 school year and is subject to change based on further guidance from state agencies and feedback from stakeholders, as rules and regulations and official guidance allow.

HEALTH & SAFETY

The plan is built around the need to promote the health and safety of all students, faculty, staff, and our entire school community. As such, the following protocol has been developed:

- ★ All employees, students, and other persons in the school are required to wear a cloth face covering (covering the nose and mouth) at all times, and especially when social distancing of six (6) feet is not possible.
 - Mask breaks will be provided throughout the day.
 - Masks will not need to be worn during meal times or when students are outside, as long as they remain socially distanced.
 - Individuals should be prepared with their own mask on a daily basis, however, a mask will be provided to anyone who does not have one.
 - Parents/guardians must communicate with the school (i.e. a doctor's note) regarding any student who is unable to medically tolerate a face covering.
- ★ All persons in school buildings are expected to keep a social distance of at least six (6) feet.
- ★ Classrooms have been configured to allow six (6) feet of space between individuals, accomplished in part by reducing the number of students that will be present in the classroom at any one time.
- ★ Daily health screenings of all employees, students, and outside visitors are required and will be conducted.
 - Parents should take their child's temperature each morning prior to going to school and should evaluate their child for signs of illness or symptoms of COVID-19.
 - Employees should take their temperature each morning prior to going to work and should self-evaluate for signs of illness or symptoms of COVID-19.

Anyone with a temperature of greater than 100.0 F/37.8 C, with signs of illness, or symptoms of COVID-19 must stay home from school.

- ★ Regular training on proper hand and respiratory hygiene, facial coverings, social distancing and symptoms of COVID-19 will be provided for employees and students.
- ★ School buildings will be cleaned and disinfected following CDC guidance on a daily basis and at other times throughout the school day, as needed.
- ★ Each building-level principal will be the COVID-19 safety coordinator who will ensure continuous compliance with all aspects of the school's reopening plan.

★ Students:

- All students will have a daily temperature screening upon their entrance to the school building.
- There will be two points of entry for each building to avoid congregation.
- Any student found to have a temperature exceeding 100° or with suspected symptoms of COVID-19, at any time during the school day, will be assessed by the school nurse and will be sent home for follow-up with a health care provider. A separate location will be provided for potentially ill students while they wait to be picked up from school.
- Any student involved in singing, playing a wind instrument, or aerobic activity must maintain the distance requirement of twelve (12) feet from others.
- All students will be trained on proper protective measures (mask use, hand washing, social distancing, and respiratory hygiene). These will be continuously reviewed.
- Periodically, students will complete a Covid-19 screening questionnaire. This may require the assistance of their parent/guardian.

★ Employees:

- All employees will have a daily temperature screening upon their entrance to the school building.
- All employees must complete a daily screening questionnaire using the format provided by the school district. If an employee responds “yes” to any of the questions, they will not be permitted to attend work that day.
- Any employee found to have a temperature exceeding 100°, signs of illness or suspected symptoms of COVID-19, at any time of the school day, and/or a positive response on the questionnaire will be sent directly to a dedicated separate location, assessed by the school nurse, and will be sent home for follow-up with a health care provider.
- Employees will receive training (provided by our nurse in conjunction with the NYSDOH regulations) around how to protect oneself, how to reinforce safe practices with the students, and how to reduce the spread of germs or infection inside the classroom.

★ Visitors

- Visitors will be strongly discouraged unless they have official school business on-campus.
- All visitors will be required to fill out the health questionnaire before entering the building.
- If a visitor responds “yes” to any of the questions, they will not be admitted into the building.
- Visitors will wear masks at all times when inside the building.
- Visitors will remain in the designated areas.

★ Communication:

- All expectations and protocols surrounding health and safety, as well as resources outlining these for our families and community will be shared through multiple means, including, but not limited to: the district’s website, the district newsletter, email, the district marquee, School Messenger all-call system, or direct mailing.
- Families, staff, and students will be provided with guidance and information regarding how to recognize any signs of illness and/or symptoms of COVID-19.
- Appropriate signage will be provided throughout the school buildings (classrooms, bathrooms, hallways) and on school buses to remind everyone of the steps they can take to keep themselves and others safe and healthy, including proper hand and

respiratory hygiene, wearing a mask, and maintaining social distance of at least six (6) feet.

★ Emergency Drills:

- The Emergency Response Plans will include updates to indicate the most conducive way for students to remain socially distanced and still participate safely in the required drills (lockdown, evacuation drills, fire drills, etc.).
- Together with the building safety team, the exit plan will be reviewed to ensure it includes the best method for evacuating the building while remaining socially distanced.
- Students will be reminded that remaining socially distant during the drills is still a requirement. Students should not congregate and will remain in a line while socially distancing. Staff will continuously monitor and remind students of these expectations.
- If the school is using a hybrid learning plan, we will practice an equal number of drills on consecutive days. This will ensure that both groups get the required number of practice drills.

★ Plan for a Confirmed COVID-19 Case in the School

The district has conferred with the Health Department to develop its plan for addressing confirmed cases of COVID-19 in the school. If/when the district discovers COVID-19 cases in the school, the district will work in consultation with the local health department and will comply with their guidance. Furthermore, the district will notify the state and local health department immediately upon being informed of any positive COVID-19 diagnostic test result by an individual within school facilities or on school grounds, including students, faculty, staff, and visitors of the district. To assist the local health department with tracing the transmission of COVID-19, the district will work with the DOH to develop and maintain a plan to trace all contacts of exposed individuals.

★ Return to School After Illness

The district has established protocols and procedures, in consultation with the local health department(s), about the requirements for determining when individuals, particularly students, who screened positive for COVID-19 symptoms can return to the in-person learning environment at school. This protocol may include: documentation from a health care provider following evaluation, a negative COVID-19 diagnostic test result, or symptom resolution, or if COVID-19 positive, release from isolation.

The district will refer to DOH's "[Interim Guidance for Public and Private Employees Returning to Work Following COVID-19 Infection or Exposure](#)" regarding protocols and policies for faculty and staff seeking to return to work after a suspected or confirmed case of COVID-19 or after the faculty or staff member had close or proximate contact with a person with COVID-19.

The district requires that individuals who were exposed to the COVID-19 virus complete quarantine and have not developed symptoms before returning to in-person learning. The discharge of an individual from quarantine and return to school will be conducted in coordination with the local health department.

SOCIAL-EMOTIONAL WELL-BEING

- ★ At the Jr. Sr. High and WAO Elementary, under the direction of certified school counselors and a social worker, the comprehensive counseling program plan will continue to be reviewed and updated to meet the current needs during the COVID-19 crisis which include:

- Providing professional development opportunities for faculty and staff on how to talk with and support students during and after the ongoing COVID-19 public health emergency, as well as provide support for developing coping and resiliency skills for students, faculty, and staff.
- Transition needs for students coming back to school (hybrid and virtual) - referral process for students who need more support. A brochure will be sent home regarding mental health supports at school (i.e. school counselor, social worker, Community Schools Coordinator, Family and Children's Society referral).
- Family and Children's Society has an on-site counseling clinic that supports students and parents; this is done through a referral process.
- The district will support students and staff as we work to process the collective trauma that we have all experienced. Relationship building between staff and students is critical as is the implementation of Restorative Practices. The district may also create spaces for employees or students to decompress and/or receive support.
- The Community Schools Coordinator will interface with students and families to identify specific needs and connect them to resources.

INSTRUCTIONAL PLAN

Information specific to each school and grade level can be found in this section. Please note that the following information applies to students in both the W.A. Olmsted Elementary and the Jr. Sr. High School:

- ★ For students in grades K-12, families will be able to choose between an in-person/hybrid option or a completely remote option.
- ★ In the event of a school closure, instruction will switch to remote/virtual only for all students.
- ★ All instruction whether delivered in-person, remotely, or through a hybrid model will provide equitable opportunities that are accessible to all students.
- ★ The in-person, hybrid, and remote learning models will be aligned with state standards and have regularly scheduled times for students to interact, seek feedback, and support from appropriately certified teachers.
- ★ Student work, whether completed remotely or on-site, will be assessed and graded.
- ★ Attendance:
 - Daily attendance will be required for all instructional options.
 - There will be required daily contact between each student and their teacher, including remote learning days.
 - Students will be required to be engaged with their learning every day for any class that is included on their schedule.
 - Attendance will be reported every day, even on remote days. While remote, students will have to demonstrate that they were actively participating with their courses in order to be considered in attendance.

WAO Elementary School (PK-6th Grade)

UPK: AM/PM Half Day at school Monday – Thursday, Friday is completely remote.

- Families will be contacted by the elementary school to discuss the PK schedule.
- There will be no fully remote option for PK.

Grades K-2:

Families will have 2 instructional choices:

- ★ **In-Person /Hybrid** (4 days in school, 1 day virtual) **OR** **Virtual** (5 days virtual)

In-Person/Hybrid Instruction:

- Students will be assigned to a teacher with no more than 12 students.
- Students will attend each day Monday-Thursday (7:45 a.m. - 2:50 p.m.).
- Fridays will be remote instructional days for ALL students.
- Each student will be issued an i-Pad for use with their course materials.

Virtual Instruction:

- Students will be assigned to a teacher and will follow a daily schedule.
- Students will participate in instruction virtually Monday – Friday.
- Attendance will be taken each day.
- All students will be issued an i-Pad to access their course materials.
- A plan will be developed, in conjunction with the family, for each student that does not have internet capability.
- Teachers and students will use **See Saw** as the platform to share instruction, materials, assignments, feedback, and assessment.
- Staff and students will connect each day, for each course on their schedule.

Grades 3-6:

Families will have 2 instructional choices:

★ **Hybrid** (2 days in school, 3 days virtual) OR **Virtual** (5 days virtual)

Hybrid Instruction

- There will be 2 teams of students (Blue Team & Gold Team). See the schedule below.
- Students will be assigned to a team with no more than 12 students. Families will be assigned to the same color team so that schedules align, unless requested otherwise.
- Blue Team will learn at school Monday and Wednesday, then learn remotely Tuesday, Thursday, and Friday.
- Gold Team will learn remotely on Monday, Wednesday, and Friday, and learn at school on Tuesday and Thursday.
- All students will be working and meeting with their teachers remotely on Fridays.
- All Students will be issued a Chromebook they will use both at school and at home for the school year.
 - A plan will be developed, in conjunction with the family, for each student that does not have internet capability.

Hybrid Schedule: Students will be assigned to Blue or Gold Team

Attendance: Taken each day both remotely and at school.

	Monday	Tuesday	Wednesday	Thursday	Friday (REMOTE)
AT SCHOOL	Blue	Gold	Blue	Gold	ALL STUDENTS REMOTE
REMOTE	Gold	Blue	Gold	Blue	

Virtual Instruction

- Students will follow a daily class schedule from home and attendance will be taken.
- Academic expectations will be the same as if they were at school.

- Teachers and students will use **Google Classroom** as the platform to share instruction, materials, assignments, feedback, and assessment.
- All students will be issued a Chromebook that they will use to access their courses' materials.
- A plan will be developed, in conjunction with the family, for each student that does not have internet capability.
- Staff and students will connect each day, for each course on their schedule.

Junior Senior High (7th-12th Grade)

Families will have 2 instructional choices:

★ **Hybrid** (2 days in school, 3 days virtual) **OR** **Virtual** (5 days virtual)

Hybrid Instruction

- There will be 2 teams (Blue Team & Gold Team). See the schedule below.
- Scheduling determinations will be made based on class sizes, transportation, and/or other family members. We will do our best to schedule all students from the same household in a way that allows them to attend school on the same days of the week, unless requested otherwise.
- Blue Team will learn at school Monday and Wednesday, then learn remotely Tuesday, Thursday, and Friday.
- Gold Team will learn at school on Tuesday and Thursday, then learn remotely Monday, Wednesday, and Friday.
- All students will be working and meeting with their teachers remotely on Fridays.
- All Students will be issued a Chromebook they will use both at school and at home for the school year.
- A plan will be developed, in conjunction with the family, for each student that does not have internet capability.

Hybrid Schedule: Students will be assigned to Blue or Gold Team

Attendance: Taken each day both remotely and at school.

	Monday	Tuesday	Wednesday	Thursday	Friday (REMOTE)
AT SCHOOL	Blue	Gold	Blue	Gold	ALL STUDENTS
REMOTE	Gold	Blue	Gold	Blue	REMOTE

Virtual Instruction

- Students will follow a daily class schedule from home and attendance will be taken.
- Academic expectations will be the same as if they were at school.
- Teachers and students will use **Google Classroom** as the platform to share instruction, materials, assignments, feedback, and assessment
- All students will be issued a Chromebook that they will use to access their courses' materials.
- A plan will be developed, in conjunction with the family, for each student that does not have internet capability.
- Staff and students will connect each day, for each course on their schedule.

PHYSICAL EDUCATION AND PERFORMING ARTS

- ★ New York State guidance requires twelve feet of physical distance between students for Physical Education, singing, and playing a wind instrument. The district is continuing to study how to offer these programs with safety being our top priority.
- ★ Physical education classes will be held outside as often as possible. Students should be prepared with the appropriate attire.

ATHLETICS & EXTRACURRICULAR ACTIVITIES

- ★ As interscholastic sports and extracurricular activities are an important aspect of student life and the school community, it is our priority to maintain as many offerings as we can.
- ★ Extracurricular activities may be conducted virtually.
Under current state guidance, interscholastic sports are not permitted. The start of the fall season has been delayed until September 21, 2020, at the earliest. More guidance will be provided soon.
- ★ More information regarding the After-School Enrichment Program will be provided in the future.

TECHNOLOGY

Technology skills and knowledge are vital for participation in 21st century life, work, and citizenship. Furthermore, technology is an important tool for allowing students to fully participate in their instructional program. Thus:

- ★ Each student K-12 will be issued a device they will be responsible for using both at school and at home for the school year.
 - Grades K-2 students will receive an i-Pad
 - Grades 3-12 students will receive a Chromebook
- ★ Teachers will use Google Classroom (K-12) and See Saw (PK-2)
- ★ Training will be provided for students, parents, or staff members that need support with technology and applications.
- ★ Plans will be created with families who do not have access to high speed internet to ensure that all students have equal access to instruction and materials.

SPECIAL EDUCATION SERVICES

- ★ The district will continue to provide free and appropriate public education (FAPE) for its students. All students will have the opportunity to engage in a meaningful way through virtual classrooms, blended schedules and also in-person education consistent with individualized education plans (IEP). This includes all related services that particular students are entitled to (OT, PT, speech) through their IEP/504 Plan.
- ★ Each student will be issued an i-Pad or a Chromebook to access instructional programs, as necessary.
 - A plan will be developed, in conjunction with the family, for each student that does not have internet capability.
- ★ If a family wishes to remain at home based on their sense of safety and well-being, then virtual learning opportunities will be provided consistent with the IEP for the student.
- ★ Students in special programs will continue to have access to these programs both in-person and virtually.
- ★ Consistent with the building plans, all students will have access to facilities that are clean and safe for students and staff.

- ★ Students and staff will be provided with proper personal protective equipment (PPE) such as masks and access to hand sanitizer and proper hand washing throughout the buildings.

Documented Programs and Services/Communication:

- ★ District and building level plans will be disseminated through various sources including: the School Messenger all-call notification system, email, the school website, newsletters, mailings, or virtual meetings.
- ★ Families will be given information through mailings per special education regulations to remain in compliance with State and Federal mandates.
- ★ Committee on Special Education (CSE) meetings will be offered in multiple formats to allow parent input for the special education process using tools such as Zoom, telephone, written notifications, and in-person meetings when feasible.

Communication:

- ★ We will continue to engage families in the most appropriate format possible. We have the capacity to communicate with families in multiple languages and also have access to interpreters, if necessary.

Committee on Preschool Special Education (CPSE)/Committee on Special Ed (CSE):

- ★ There will be collaboration between CPSE and CSE to maintain the most appropriate program and services possible for each student.
- ★ Through annual meetings, families have input to the services that are being provided to their students. Parents have a right to request a meeting prior to the annual review if they feel it is necessary.
- ★ We will continue to progress monitor student goals on the IEP throughout the school year on a quarterly basis through various lines of communication such as mailings, email communications, personal meetings, formal CSE meetings, and also telephone conversations.
- ★ Resources to families, staff and students from the CSE and CPSE meetings to maintain the most appropriate accommodations, programs and recommendations so that students may progress in their individual programs.

Access to accommodations, modifications, supplementary aids and services, and technology (including assistive technology):

- ★ Whether virtual or in-person, all students who receive services will have appropriate access to their individualized programs determined by the CPSE and/or CSE members.
- ★ Assistive technology will be made available to students and families, when necessary, to allow for virtual instruction.
- ★ Technology will be made available to students for their programming on an as needed basis and will be provided by the district.

Special Programs:

- ★ Students in self-contained, special education programs (K-12) will be on-site all day, every day Monday - Thursday (7:45 a.m. - 2:50 p.m.), while school is in session.
- ★ Fridays will be remote instructional days for ALL students.
- ★ Students receiving special services (Special Education, ENL, Speech, Physical Therapy, Occupational Therapy, etc.) will continue to receive those services either in person or remotely.

Students in a BOCES Program:

- ★ The district is continuing to work with BOCES in the development of the plans and processes. Families and students will be notified of the plans for their BOCES program as soon as they are completed. Tentatively, the first day for students in a BOCES program is Monday, September 14, 2020.

BILINGUAL STUDENTS AND FAMILIES

- ★ We will continue to utilize the ELL identification screening process for all students enrolling in the district.
- ★ The district will provide the appropriate Instructional Units of Study to all ELLs based on their most recent English Language proficiency level.
- ★ The district will continue to maintain regular communication with families of ELLs to ensure engagement with their child's education in their preferred language and mode of communication.

FOOD SERVICE

Students in-person at school:

- ★ All students in attendance in the Harpursville CSD will be provided access to breakfast and lunch on a daily basis.
 - Elementary students will be provided breakfast, delivered to their classrooms.
 - The Jr. Sr. High School configuration for breakfast will be a Grab and Go model with students having access to their meals as they enter the building for the day.
- ★ Lunch will be served in a lunch line format via the cafeteria system. While students go through the serving line they will be wearing masks and will be as socially distanced as feasible. Students will take their meals to a designated/socially distanced location for consumption.

Students in remote and hybrid learning models:

- ★ **Pick up & delivery model:** Breakfast and lunch will be prepared by the cafeteria staff for pick up or delivered via a traditional "bus run" to student's homes. The district will provide additional communication on this model, including a schedule, in the future. This will take place multiple times per week, delivering enough food for a specific number of days.
- ★ **Hybrid Learning Model:** In a hybrid model, students will receive meals in a combination of ways. While in attendance, they will be served as outlined in the "in-person" section (above) in this document. To accommodate their days of home instruction, food will either be delivered via paragraph two or students will receive their meals as they leave for the day, accommodating for the following day.

Health and Safety:

- ★ All State and local Health and Safety Guidelines will be researched, implemented and followed.
- ★ All food allergies are handled via our individual school health offices. Our registered nurses facilitate the needs of any student with a documented food allergy to all necessary parties. The cafeteria staff prepares food based on that student's medical needs and any staff supervising food consumption is made aware of the type and extent of the allergy.
- ★ Hand hygiene will be a priority. Hand washing will be verbally encouraged on a regular basis. In addition, COVID approved hand sanitizing stations will be placed throughout the building and

in the food distribution locations. Clear signage will be posted as a reminder as to the importance of sound hygiene.

- ★ The food distribution line will be disinfected after each group of students passes. All surfaces and high-touch areas will be cleaned and disinfected using COVID-19 approved and food safe disinfectant solution. In addition, all food service areas will be thoroughly cleaned and disinfected each evening as part of our cleaning protocol for COVID 19.
- ★ The Harpursville CSD is committed to following the Child Nutrition Program requirements. These requirements are monitored by our food service supervisors at a local and regional level through BOCES.
- ★ The Harpursville CSD communicates using several methods. These include School Messenger all-call phone messages to families, emails, web page postings, paper hard copies and messages sent home with students. We will make any and all correspondences available in the native language of the recipient on an as needed basis.

FACILITIES

- ★ Harpursville Central School District's reopening plan ensures that each building provides one drinking fountain per one hundred occupants or provides a written plan for a reasonable alternate source of drinking water. There are over 20 drinking fountains for approximately 750 students. No-touch water bottle filling stations are available throughout the district.
- ★ Harpursville Central School District has worked with Siemens to develop an appropriate ventilation schedule. Harpursville CSD will also open windows when able (i.e. weather/temperature permitting). Harpursville CSD plans to install new filters on all unit ventilators, as appropriate, with Merv 11 filters.
- ★ Each school will ensure all existing and new alcohol-based hand-rub dispensers which are installed in any locations are done so in accordance with FCNYS 2020 Section 5705.5.

TRANSPORTATION

- ★ All school buses and other transportation vehicles will be cleaned and disinfected at the conclusion of each bus run. Harpursville CSD believes the entire bus to be high touch and we will treat it as such.
- ★ All transportation employees will be required to wear a face covering while utilizing any Harpursville transportation vehicle. Harpursville CSD will provide face masks to all its transportation employees and make face shields available to the drivers that choose to exercise this option as well.
- ★ All transportation staff will receive mandatory training on use of Personal Protective Equipment (PPE), signs and symptoms of COVID-19, the proper use of social distancing prior to the start of school including information on social distancing for the students on the bus.
 - Any transportation department employee who must have direct physical contact with a child must wear gloves.
- ★ School buses will NOT be equipped with hand sanitizer due to its combustible composition. Bus drivers, monitors, attendants, and mechanics may not carry personal bottles of hand sanitizer with them on a school bus.
- ★ All children being transported are required to wear a face mask. Disposable face masks will be made available to students who don't have a mask. Only children that provide a doctor's note stating that they are not required to wear a face mask due to physical or mental health concerns will be allowed to ride the bus without a face mask. Any student that is not wearing a mask must adhere to the appropriate social distancing (six feet) protocols and seating will be arranged accordingly. No child will be denied transportation for not having a mask.

- Harpursville students will be assigned to a bus run and bus seat that will remain their seat for the duration of the school year. This will allow us to plan routes accordingly and allow for appropriate contact tracing if/when necessary.
 - Buses will pick up the student furthest from the school and work back towards the school from there. The first student will be assigned to **BUS XYZ seat 22** and we will fill forward. This will limit the number of students that each student passes while loading the bus.
 - The students will unload from front to back in an orderly fashion. They must maintain the acceptable social distance of six (6) feet as they get off the bus. The buses will park at one of two designated drop-off points in front of the elementary school to unload.
 - The elementary students will unload and enter the elementary school at one of two designated points of entry. Appropriate screenings will take place upon entry.
 - The Jr. Sr. high school students will maintain social distancing and safety while walking to the high school, entering through one of two designated points of entry. Appropriate screenings will take place upon entry.
 - Students will board the school bus in an equally orderly fashion from back to front. They will be called by their respective buildings based on bus and seat numbers.
 - Students will be dropped off in reverse order on the way home so that the student seated in **BUS XYZ seat 3** (avoiding seats 1 and 2 for distancing from the drivers) would be dropped off first.
- ★ All children who are district residents and are eligible for pupil transportation to their in-person education session will be provided with transportation services.

